

EUA PROJECTS

Providing evidence-based policy recommendations on priority topics

The most effective way for EUA to underpin its policy work is through the collection and analysis of data, comparative reflection on policy development, and the identification of examples of good practice from different countries. Projects developed together with and involving members provide such comparative information and good practice examples.

Below is a summary of the projects that will form the basis of EUA's policy work in 2011/12. EUA hopes that all members will use these opportunities to work together.

EUA'S CURRENT PROJECTS

All projects listed are supported by the European Commission unless otherwise stated.

European Higher Education Area (EHEA)

Tracking Learners' and Graduates' Progression paths (TRACKIT!) (2010-2012): The project will undertake a comparative study that focuses on systematic approaches to assess the tracking procedures applied by institutions, national agencies and researchers regarding learners' and graduates' progression paths during studies and in transition into the labour market, and consider their impact and relevance with regards to institutional strategic aims.

Mapping University Mobility of Staff and Students (MAUNIMO) (2010-2012): The project will deliver case studies, some qualitative data and information on institutional mobility strategies and mechanisms, but also general conditions that benefit or hamper mobility. This project aims at developing a Mapping Mobility Tool, which will be tested by 30 universities. The project will conclude with a large dissemination conference launching the report and the tool.

Mapping the implementation and the application of the European Standards and Guidelines for Quality Assurance in the European Higher Education Area (MAP-ESG) (2010-2012): The purpose of the project is to gather information on how the ESGs – adopted by the Ministers in HE in 2005 following a proposal of the E4 Group – have been implemented and applied in the 46 Bologna signatory countries, at national level, in HEIs and within QA agencies. After five years of experience with implementing and applying the ESGs, it is time to investigate thoroughly how they have been implemented and applied in relation to their original purposes. As a partner in the project, EUA will carry out independently an analysis with selected university representatives and contribute to the discussions on the final report. The final E4 report will be submitted to the Ministerial meeting in the 2012.

EUA Rankings project*: EUA launched this project as a response to the recent growth in international and national rankings, and as a result of increasing questions from its members requesting information and advice on the various rankings. The first Review analysing the methodologies used in the main international university rankings was published in June 2011 and the work will continue in the course of 2011/2012, with the second Review expected to be published in autumn 2012.

European Research Area (ERA)

DOC-CAREERS II (2009-2011): This project aims to contribute to enhanced employability of doctorate holders in the public and private sectors. The project will further explore one of the key findings of DOC-CAREERS i.e. that collaborative doctoral education schemes are very diverse and take account of local and regional cultural differences. The project will examine how universities work with their regional partners (local SMEs, large R&D enterprises, RTD performers, NGOs and other industries).

Accountable Research Environments for Doctoral Education (ARDE) (2010-2013): Over the last decade, European universities have carried out substantial reforms of doctoral education. This project aims to map the existing procedures, good practice and problem areas in assuring quality in doctoral programmes through a survey and consultation process (including intensive working groups combined with an online discussion forum). The results, in the form of a final report, will be disseminated widely to European universities and other stakeholders such as funding organisations and decision makers.

Agenda (EUIMA) "Take-Up" activities (2009-2011): The overall goal of the "take-up" activities is to demonstrate that the ERA and the EHEA require a globally competitive European university sector. Within this framework EUIMA (European Universities Implementing their Modernisation Agenda) addresses two main elements of the modernisation agenda for Europe's universities: collaborative research and sustainable funding. The research part of the project will specifically look at the transparency and appropriateness of measurement tools for the assessment of university-based collaborative research, reflecting the diversity of universities' missions.

Governance, Autonomy and Funding

A-Card: Autonomy Scorecard (2009-2011): The Scorecard project will consolidate and streamline data and findings from previous and current research on autonomy with the objective of developing an in-depth understanding of all aspects of autonomy. The project will compare different elements of university autonomy enabling governments to benchmark their progress on governance/autonomy reforms vis-à-vis other systems, and provide policymakers with feedback on national reforms from an institutional perspective. It will include a fixed set of criteria allowing a "at a glance overview" of the status of university autonomy across Europe at any given time, thereby facilitating longitudinal analysis and cross-referencing with other data.

European Universities Implementing their Modernisation Agenda (EUIMA) "Take-Up" activities (2009-2011): The second part of the EUIMA project (outlined above) focuses on the sustainability of university funding, financial management and the development of full costing and will look at the development of appropriate funding mechanisms to ensure sustainability of the sector as a whole. Implementation of these activities will include workshops and study visits.

European Universities' Forum for Financial Sustainability: Following the success of events on income diversification and full costing for universities, EUA organises in 2012 the "Universities' Forum for Financial Sustainability", an inclusive platform to debate and share experiences related to funding in higher education. Participants and contributors to the Forum will seek to define the key conditions that make funding systems sustainable and identify best practices on how to achieve this goal. The outcomes of the Forum will also inform the European institutions as well as national and regional public authorities of the views of the sector.

Europe in a Global Context – Interregional Dialogue

Europe-Africa Quality Connect: Building Institutional Capacity through Partnership (Europe-Africa QA Connect) (2010-2012): The project, following up on the Erasmus Mundus project Access to Success (2008-2010), intends to share the EUA's Institutional Evaluation Programme's (IEP) methodology for institutional evaluations aiming at quality enhancement and capacity building with five African universities in different regions of sub-Saharan Africa as a trial application. The strengths and weaknesses of the exercise will be debated in the workshops and a final dissemination conference will be open to all higher education stakeholders.

Cooperation on Doctoral Education between Africa, Asia, Latin America and Europe (CODOC) (2010-2012): This project will allow for information gathering and sharing, and networking among institutional leadership in charge of doctoral/graduate education from Europe, Asia, Africa and Latin America, with the overall goal of fostering stronger doctoral education partnerships. It will facilitate mapping exercises and organise several international and regional workshops. The outcomes will be disseminated to higher education stakeholders, ranging from governments to research councils and donors.

Building Capacity of University Associations in fostering Latin-American regional integration (ALFA PUENTES) (2010-2013): This project will aim at strengthening the role of Latin American national and regional university associations as key actors in contributing to the HE system and institutional development at national level, and across borders. The emphasis will be on Latin America as a region, the three sub-regions of the Andean Community, Central America and Mercosur, and on the process of the EU-LAC (Latin America & the Caribbean) higher education and knowledge area. Overall, the project aims at contributing to the development of the Latin American Higher Education Area and the EU-LAC Common HE and Knowledge Area.

For more information on EUA's projects, visit www.eua.be/eua-projects

EVENTS 2011

EUIMA Full Costing Study Visit: Birmingham
Implementing Full Costing to Support the Financial Sustainability of European Universities
Hosted by the University of Birmingham, United Kingdom
25-27 October 2011

EUIMA Project 4th Workshop on Collaborative Research
Assessing University-based Collaborative Research
Hosted by Politecnico di Torino, Italy
8-9 November 2011

Sixth European Quality Assurance Forum
Quality and Trust: at the heart of what we do
Hosted by University of Antwerp and Artesis University College Antwerp, Belgium
17-19 November 2011

EUIMA Project 5th Workshop on Collaborative Research
Assessing University-based Collaborative Research
Hosted by the University of Cambridge, United Kingdom
5-6 December 2011

EUIMA Full Costing Country Workshop: Germany
Implementing Full Costing at German Universities
Hosted by the German Rectors' Conference (HRK), Germany
9 December 2011

EVENTS 2012

EUIMA Full Costing Study Visit: Ireland
Implementing Full Costing to Support the Financial Sustainability of European Universities
Hosted by the Trinity College Dublin, Ireland
23-25 January 2012

DOC-CAREERS II Project
Promoting Collaborative Doctoral Education for Enhanced Career Opportunities
Hosted at The Royal Flemish Academy of Belgium for Sciences and the Arts, Belgium
30-31 January 2012

European Platform of Universities Engaged in Energy Research and Education (EPUE)
"Developing the Platform: from Concept to Implementation"
Hosted by Delft University of Technology, The Netherlands
23-24 February 2012

EUA Annual Conference 2012
The Sustainability of European Universities
Hosted by The University of Warwick, United Kingdom
21-23 March 2012

TRACKIT! - Tracking university students and graduates
Aarhus University Copenhagen, Denmark
May/June 2012

EUA Funding Forum
Hosted by The University of Salzburg, Austria
11-12 June 2012

EUA-CDE Doctoral Week
Hosted by The Karolinska Institute Stockholm, Sweden
24-27 September 2012

EVENTS OPEN TO EUA-CDE MEMBERS

EUA-CDE Workshop
Supporting Individual Paths of Doctoral Candidates: Experience, skills and guidance
Hosted by Trinity College Dublin, Ireland
12-13 January 2012

EUA STATUTORY MEETINGS in 2012

27 January Council Meeting, Brussels, Belgium
20 March Council Meeting, Warwick, UK
21 March General Assembly, Warwick, UK
25 October Council Meeting, Turkey

* Please note: Council Meetings are only open to EUA Council members.

For more information on EUA events, visit www.eua.be/events

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EUA PROJECTS AND EVENTS

2011-2012



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